

1. Publications and Projects

- Delval, A.-S. (2022). L'internationalisation des écoles hôtelières suisses. Attirer les étudiant·e·s fortuné·e·s du monde entier. Alphil University Press.
https://www.alphil.com/livres/1171-1316-linternationalisation-des-ecoles-hotelieres-suisses-.html#/1-format-livre_papier

(Author's summary: Based on 50 interviews and original statistical data, this sociological research investigates the role played by Swiss Hospitality Management Schools – private, vocational and international HEIs - in the educational strategies of different social groups around the world.

The field analysis reveals how their reputation is built and circulates worldwide, out of unequal academic, social and territorial resources. Which institutions profit from internationalisation of higher education and how? Is the Ecole hôtelière de Lausanne the most prestigious one and by which criteria? Then, it investigates socio-economic and geographical origins of their students as well as their cosmopolitanism. Who chooses this type of training, from where and why? Does EHL attract the 'best' and how? Which students apply to lesser-known schools and why?

Through numerous testimonies, this book presents several economic and social issues that drive this educational market. In doing so, it questions the position of private international education in Swiss Higher Education but also the role of Switzerland in the training of the privileged people on the world stage.)

- Kessler, S. H., Schäfer, M. S., Johann, D., & Rauhut, H. (2022). Mapping mental models of science communication: How academics in Germany, Austria and Switzerland understand and practice science communication. *Public Understanding of Science*. <https://doi.org/10.1177/09636625211065743>
- Probst, C., & Wassmer, C. (2021). Hochschulforschung in der Schweiz. Autorinnen und Autoren sowie Themen zwischen 2009 und 2018. *Schweizerische Zeitschrift für Bildungswissenschaften* 43(3): 415-429. <https://doi.org/10.24452/sjer.43.3.6>
- Volk, S. C. (2021). Comparative communication research: a study of the conceptual, methodological, and social challenges of international collaborative studies in communication science. Springer VS. <https://doi.org/10.1007/978-3-658-36228-7>

(Author's summary: International research collaboration has increased in recent years in almost all scientific disciplines. Collaboration with scholars from different countries brings many advantages, but it is also prone to conflict. This book presents a systematic reflection on the social challenges of international collaborative studies, using communication science as an example. Expert interviews with scholars who collaborate in comparative research projects provide insight into how the challenges

of international team science manifest themselves empirically and what solutions have proven appropriate. The book proposes a phase model that can serve as a guide for scholars on what conditions should be created for productive collaboration in temporary research projects.)

- Zellweger, F., & Kocher, M. (2021). Das Engagement von Lehramtsstudierenden im Distance Learning im Frühling 2020. *MedienPädagogik* 40, 367–391.
<https://doi.org/10.21240/mpaed/40/2021.11.24.X>

2. Conferences and Calls

- **REHES IV Conference**

The fourth REHES conference will be organized by the USI Institute of Communication and Public Policy and will be held on the 6th and 7th of October 2022 in Lugano. Researchers are invited to submit proposals by the 30th of April 2022. More information can be found in the [Call for Contributions \(PDF, 88 KB\)](#).

- **EASST Conference 2022**

The next conference of the European Association for the Study of Science & Technology (EASST) will take place in Madrid on July 6th to 9th, 2022.
<https://easst2022.org/>

- **CHER 34th annual Conference – CHER2022**

The CHER 34th annual Conference – CHER2022 will take place on September 1-2, 2022. The theme of the Conference will be: “A Sustainable and Responsive Higher Education” and it will be a joint organisation between the Board of CHER and the Finnish Institute for Educational Research, University of Jyväskylä, Finland.
<https://www.cher-highered.org/cher-conferences/upcoming-cher-conferences/>

- **44th Annual EAIR Forum 2022**

The Forum opens on Sunday, 4th September and closes on Wednesday, 7th September 2022. The Forum will be held at Malta College of Arts, Science & Technology (MCAST), located in Malta at the centre of the Mediterranean Sea.
<https://www.eairweb.org/forum-malta-2022>

3. Events

➤ **Webinar with Prof. Dr. Jan Vermunt**

Free webinar with Prof. Dr. Jan Vermunt on Tuesday, May 10, 2022 from 2:00 p.m. to 3:30 p.m. in this year's series on "Researching self-regulated learning in Higher Education". More information on <https://tiny.phzh.ch/he-research>

➤ **ZHAW Ringseminar**

30.03.2022: Zukunftsorientierte Lernarchitekturen und -räume

04.05.2022: Zukunftsorientierte Lehr- und Lernkompetenzen

18.05.2022: Organisationskultur und Mitarbeitende der Hochschule der Zukunft

01.06.2022: 60 Tage neues Ressort Bildung der ZHAW: Gegenwart und Zukunft der Lehre und Weiterbildung an der ZHAW

[Weitere Informationen und Anmeldung](#)

4. REHES Network News

➤ **REHES Working Paper Series**

The Call for Publications for the REHES Working Paper Series is now published (<https://lnkd.in/e7HViQ8U>). We look forward to receiving your contributions. You can find all the information incl. the author's notes on the REHES website (<https://lnkd.in/ePuRbjAJ>). Please feel free to forward the call to other colleagues who may be interested.

Next newsletter

The REHES newsletter is published three times a year. The next newsletter will be published on June 30. If you would like specific information to be included in the next newsletter, please email it to us by June 24.

Newsletter editors: David Johann, Carole Probst, Franziska Zellweger